

# Teaching Plan

Instructors: TANIGUCHI Yutaka  
Julius Schaffer

1. Date : Wednesday, November 2, 2005
2. Class : The Third Year Students (10 boys, 11 girls)
3. Textbook : New Crown English Series 3, Lesson 6: I Have a Dream
4. Allotment for this lesson :
  - 1<sup>st</sup> period: Section 1, Use of relative pronouns (who, which)··· This period
  - 2<sup>nd</sup> period: Section 2, Use of relative pronoun (which)
  - 3<sup>rd</sup> period: Section 3, Adjective use of present participle
  - 4<sup>th</sup> period: Section 4, Adjective use of past participle
  - 5<sup>th</sup> period: General Review
5. Objectives of this lesson:
  - (1) Language function: Subjective use of relative pronouns
  - (2) Communicative function: Description of students and things
  - (3) Content: Introduction of Martin Luther King, Jr and his speech

6. Evaluation plan for this period:

	Communication	Expression	Comprehension	Knowledge
Criterion		Describe students and things using relative pronouns		
Standard		(a) Succeed in describing students and things using relative pronouns (b) Try to describe students and things using relative pronouns		

7. Teaching procedure:

Procedure	Instructors	Students	Evaluation
Greetings	-Greet students(STs)	-Respond to greetings	
Warm-up	-Ask some questions	-Answer the questions	
Present New Material	-Grammar: Have a conversation with sentences using relative pronouns "that", "who" and "which" This is the person that _. This is the person who _. Explain the grammar	-Watch and listen to the conversation and try to understand the meaning -Listen to the explanation and take notes	
Practice	-Prepare the practice -Explain the practice -Help STs -Check the sentences and give comments	-Listen to the explanation -Make groups -Make questions -Interview each other -Write sentences	(a) Succeed in describing students and things using relative pronouns (b) Try to describe students and things using relative pronouns
Reading	-Outline the text -Model reading -Monitor and help STs	-Listen and try to get the outline of the text -Listen to the model. -Read the new words -Read the sentences (Chorus, Buzz, Read and look-up)	
Check of understanding	-Ask STs some questions	-Answer the questions	
Consolidation	-Give some comments and assignment	-Listen and check	
Greetings	-Greet STs	-Respond to greetings	